

GVP Jeopardy Program

NFTY-MAR Winter Kallah 2014

Written By: Clare James and Ayla Kaufman

Adapted by Logan Zinman Gerber – email with questions! lgerber@rac.org

Touchstone Text: "You shall not stand by [the shedding of] your fellow's blood." -
Leviticus 19:16

Goals

- Participants will learn the impact of gun violence in their home state
- Participants will be informed on the statistics of gun violence
- Participants will understand the magnitude of gun violence around the country

Objectives

- Participants will be able to identify the major sources of gun violence
- Participants will come up with a plan of action for their communities
- Participants will sign a pledge to raise awareness about gun violence prevention

Materials

- 1 white bed sheet or poster board
- 2 packs of fabric markers or regular markers
- Computer
- Projector

People

- 2 Program Leaders
- 10 Group Leaders
- 100 Participants (In general, groups of 10 are great, whatever size your group!)

Space Needed: One large room with space for all participants.

Time Table

00:00-00:05 Introduction
00:05-00:10 Videos
00:10-00:30 Jeopardy
00:30-00:40 Discussion
00:40-00:55 Art project
00:55-01:00 Clean-Up

Detailed Procedure

00:00-00:05 Introduction

Program Leader: “The Reform Movement has a national campaign on gun violence prevention put together by student leaders from across the country. We are nonpartisan – meaning we don’t support particular political parties or elected officials – but we are concerned about violence in our country and we believe everyone, across the political spectrum, has a role to play in saving lives. We are advocating for gun violence prevention and awareness in how guns are impacting society. A big step to understanding the problems guns are causing is by educating yourself on the facts of gun violence.”

00:05-00:10 Videos

Program leader should play these PSA videos on gun violence.

Everytown: [ENOUGH/Demand A Plan](#) (2012)

Everytown & Moms Demand Action: [New School Uniform](#) (2013)

00:10-00:30 Jeopardy

Program Leader: “We will now be playing Jeopardy to see how much you know and learn more about gun violence in our society. You will be splitting up into ten groups. Once in your teams, elect a captain to answer for your team. The team with the most points wins. Although this is a game, please remember that we are talking about a serious issue. Also, this is a Jeopardy of allowing you to learn about gun violence in our society, rather than one that you will know all the answers to. Now, before I dismiss you to go find your team, does anyone have any questions? If not, you may now go find your team and elect a team captain.”

Here are some sources for facts about gun violence you could use in your Jeopardy game. You may also want to personalize it with statistics about gun violence in your state. Use reputable sources like the Centers for Disease Control (CDC), Everytown, Giffords, or Brady if you’re going to add your own.

rac.org/gvp

nfty.org/gvp

00:30-00:40 Discussion

Participants will split up by their teams and will be assigned a Group Leader. Once in their groups, participants will engage in a discussion about gun violence and the Jeopardy game they just experienced.

Here are some questions to guide the discussion:

- Did any of the statistics surprise you? Did you expect them to be higher or lower?

- 99% of people live within 10 miles of a gun shop/dealer. Can you think of one near your house or school? Does this affect your daily life or the way you feel about your personal safety and people's access to guns in your community? Does that make you feel more or less safe?
- The videos we watched earlier were made in 2012 and 2013. Has anything changed since they were made to demand a change?
- Does learning this information make you more inclined to speak up about gun violence in your community? If so, how can we speak up against such an important issue like gun violence?
- What do you wish we would do as an organization?

00:40-00:55 Art Project

Participants will split up into youth groups, or classroom groups, or by grade into smaller groups. Groups should brainstorm ways to spread awareness within their communities. While participants are discussing, each group will be asked separately to come up to the front to use fabric markers to sign their names and add a pledge if they want to on a bed sheet (or poster board if you have a smaller group).

00:55-01:00: Clean-Up - Collect all materials and transition into the next activity.